Application for Early Entrance to Kindergarten Program
Preschool Teacher Questionnaire

Curriculum

Please complete this application on behalf of a student who is being considered for early placement in kindergarten. To be eligible for early entrance testing, the child must demonstrate above-level behaviors in the following areas: academic achievement, social, emotional and physical maturity.

Child's Name (please print) _____ Date of Birth _____ Gender _____

Name of Preschool _____

Address _____ City, State and Zip _____

Name of Teacher(s) _____ Telephone Number _____

Name of Person Completing Questionnaire _____

Preschool Teacher Checklist

This checklist will help in determining this child's readiness for our kindergarten program. Please read each statement and indicate the child's abilities as listed below by checking the appropriate column.

	Frequently	Sometimes	Never
Physical Well – Being and Motor Development			
Performs self-help tasks independently (dressing, zipping and tying).			
Uses eye/hand coordination to perform fine motor tasks (drawing, writing and cutting).			
Uses balance and control to perform large motor tasks (walking, jumping and skipping).			
Personal and Social Development			
Shows eagerness to learn (is curious, likes to investigate).			
Follows rules and routines (cleans up at play time).			
Handles change and transition (play time to learning time).			
Interacts easily with one or more children.			
Language and Literacy			
Listens for meaning in stories, discussions and conversations.			
Speaks clearly to share ideas and thoughts.			
Can identify letters.			
Can identify beginning sounds.			
Uses letters and words to write.			
Writes name.			
Mathematical Thinking			
Can recognize numbers 0-20.			
Can orally count forward to 30.			
Can recognize, duplicate, and extend simple patterns (circle-triangle, circle-triangle, circle-triangle).			
Can recognize and describe attributes of shapes.			

Preschool Teacher Checklist (continued)

	Frequently	Sometimes	Never
Scientific Thinking			
Uses a magnifying glass to look at different objects.			
Identifies, describes and compares properties of objects.			
Describes characteristics and basic needs of living things (food, water, shelter).			
Social Studies			
Recognizes self and others as having same and different characteristics.			
Describes roles and responsibilities of people (firefighters put out fire).			
Recognizes the reasons for rules.			
The Arts			
Likes to paint and draw.			
Likes to sing and dance.			
Can share ideas about a drawing/painting.			

Preschool Teacher Questionnaire

Please answer each question below. If additional space is needed, use the back of this form.

1. Why do you feel this child should be considered for early entrance into kindergarten?

2. What challenges do you believe this child will face if admitted into kindergarten for early entrance?

Please return this completed form to: School District 158, Curriculum & Instruction Dept., 650 Academic Drive, Algonquin, IL 60102

For Office Use Only: Date Received: _____ Date of Appointment: _____